

Emaan International School



2019-2020 Annual Report



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Table of Contents

Content	Page No
1. Message from the Principal	3
2. School Overview	4
3. Enrolment	5
4. Educational Programmes	
a. National Curriculum	
b. English	
c. Islamic Studies	
d. Enrichment program	
e. EIS's Educational Programs	6
5. Facilities and Inventory	13
6. Staff	16
7. Training	17
8. Scholarship and Orphan/Needy Students Boarding Programme	18
9. Financial Summary	19

1. Message from the Principal

It is my pleasure to present Emaan International School's Annual Report 2019- 2020.

Since our founding in 2019, EIS has gone through various challenges including getting students to enrol as when our school was opened, we only had basic facilities. Despite this, EIS was steadfast in moving forward by building its relationship and network with parents and the broader community. Being guided by its community engagement plan that was premised on the strong commitment to offer quality learning and teaching, EIS was able to achieve its enrollment goal of 100 students by the beginning of 2021.

As the Principal, I am so privileged to be part of this great school and work with so many wonderful students, staff and community members.

Through this Annual Report, we would like to share the programs and projects that we had implemented during the inaugural year of our school's founding and update the progress the school has made to provide high quality educational opportunities for its students.

El Attry

Principal

2. School Overview

Emaan International School is a project by Emaan Foundation Cambodia (EFC) in collaboration with Emaan Catalyst Community (ECC). The EIS school complex was leased with provision of basic facilities by Rahmah International (Cambodia).

The mission of the school is to provide affordable quality education to children in underserved communities at primary level, moving from being subsidized in its initial years to a self-sustaining model in about 5 years. The school curriculum is a combination of the National curriculum and English Language Cambridge curriculum.

As a full-time private school, EIS provides an integrated curriculum which is a combination of National, International and Islamic studies curricula. Minimal fees are charged and the rest of the costs are subsidized by corporate and private donors in the initial years. It is hoped that by improving the quality of the school, it can be sustained mostly if not fully through school fees and supplemented by income from social enterprises in the medium and long term. The school also allocates a substantial proportion of its enrollment for orphans and needy students who are offered a full boarding program sponsored by donors.

EIS hopes to provide a sustainable educational model in which students, teachers and the community are engaged in enabling and empowering programs that can contribute to changes in the education landscape in Cambodia, especially in the rural areas.

3. Enrolment

A. Enrolment in 2019

	REGISTRATION		ENROLMENT TO DATE (CUMULATIVE)									
Month	Joined	Cumulative Total	Withdrawal	Full Sponsorship	Partial Sponsorship	Paying	P1	P2	P3	P4	Total	Total
Nov-2019	13	13	0	8	0	5	1	3	2	7	13	13
Dec-2019	2	15	0	9	0	6	2	4	2	7	15	15

B. Enrolment in 2020

	REGISTRATION		ENROLMENT TO DATE (CUMULATIVE)									
Month	Joined	Cumulative Total	Withdrawal	Full Sponsorship	Partial Sponsorship	Paying	P1	P2	P3	P4	Total	Total
Jan-2020	7	22	0	10	0	12	6	6	2	8	22	22
Feb-2020	11	33	0	12	0	21	10	8	4	11	33	33
Aug-2020	1	34	0	12	0	22	11	8	4	11	34	34
Oct-2020	22	56	0	14	0	42	23	12	6	15	56	56
Nov-2020	32	88	2	14	8	66	36	16	13	23	88	86
Dec-2020	0	88	0	14	8	66	36	16	13	23	88	86

4. Educational Programmes

a. National Curriculum (NC)

- i. The objective of Grades 1-3 curriculum is to ensure that every child has a strong foundation in literacy and Mathematics with the development of health, physical, moral understanding, learning skills, and life skills. Art education (songs, drawing, dance and music) is included as part of the Science and Social Studies curriculum (Ministry of Education and Youth, MoEY's curriculum policy 2004). The amount of time allocated to each subject is 40 minutes per period.

NC SUBJECTS (P1-P3)	No. of Periods (EIS)	No. of Periods (MoEY)
Khmer	10	13
Mathematics	5	7
Science & Social Studies (incl. Art Education)	5	3
Physical and Health Education	2	2
TOTAL NC	22	25
Local Life Skills Program (LLSP)	NA	2-5
GRAND TOTAL	22	27-30

- ii. The objective of Grades 4-6 curriculum is to expand and consolidate students' knowledge and understanding of Khmer language, Mathematics, learning skills, life skills, moral, and personal development that will enable them to pursue life-long learning as well to introduce students to content in the areas of Science and Social Studies. Art education is included in Social Studies (MoEY's curriculum policy 2004).

NC SUBJECTS	No. of Periods (EIS)	No of Periods (MoEY)	No of Periods (MoEY)
Khmer	10	10	8
Mathematics	5	6	6
Science	5	3	4
Social Studies (incl. Art education)	(2 subjects are combined)	4	5
Physical and Health Education	2	2	2
TOTAL NC	22	25	25
Local Life Skills Program (LLSP)	NA	2-5	2-5
GRAND TOTAL	22	27-30	27-30

b. English

- i. Cambodian students' mastery of English language is way below the International primary level. Hence, EIS students have to be taught from the beginning levels of English. Oxford Phonics World 1 book has been selected for all grades (P1 to P4). The objective of English language subject for these levels is to give students a comprehensive introduction to the written form and sound of each letter. It focuses on the 26 letters of the English alphabet. The number of periods allocated for English language is 10 periods, 40 minutes each.

c. Islamic Studies

- i. Since student's English language ability is still weak, the original Andalus Islamic Studies Book from Singapore was not suitable for them. Therefore the alternative way is to teach them the basic Arabic alphabets (Iqra') for the first 3 terms (Term 1 to Term 3) and by the Fourth Term, they are taught the Khmer version of the Andalus Singapore book translated by Emaan Foundation Cambodia (EFC). Considering the limited learning ability of the students in Primary 1 and Primary 2, only two Islamic studies subjects (Quran and Aqidah,) have been allocated for both grades. Whereas, there are five subjects in Primary 3 and Primary 4: Quran, Aqidah, Fiqh, Akhlaq and Arabic. The number of periods allocated for Islamic Studies is 5 periods, 40 minutes each

d. Enrichment program

- i. At EIS we believe that it is important for children to have the broadest possible opportunities to explore new activities to expand their skills, develop self-confidence, and discover new hobbies and passions. We offer a number of programs led both by our own teaching staff and by external specialist coaches. In 2019, two programs have been carried out by volunteers from Singapore, the Kids Athletics Carnival (8th December 2019) and the Storytelling Carnival (20th December 2019). In 2020, no enrichment programs were carried out due to the Covid-19 pandemic.

e. Summary of EIS Educational Programs

Program/Subject	No. of Period (EIS)	No of Period (MoEY)
Khmer	10	13
Mathematics	5	7
Science & Social Studies	5	3
Physical and Health Education	2	2
Local Life Skills Program (LLSP)	NA	2-5
English	10	0
Islamic Studies	5	0
Enrichment Program	1	0
TOTAL	38	27-30

Gallery of Facilities

1. Library



2. Canteen



3. Dormitory



5. Facilities and Inventory

Sq	Facilities	Fixtures & Equipment	Quantity
1	Library	Books	200
2		Reading tables	6
3		Reading chairs	16
4		Book Shelves	4
5		Rubber mat	60
6	Canteen	Dining Tables	50
7		Cooking Utensil	1 Set
8		Kitchen Utensil	1 Set
9		Refrigerator	1
10		Cupboard	1
11		Smart TV	1
12		Electrical Cooker	2
13		Cooking Stove	1 Set
14	Dormitory	Fans	24
15		Double Decker Beds	36
16		Wardrobes	8
17		Light Bulbs	24

18	Classroom	Study Tables	144
19		Fans	24
20		Light Bulbs	24
21		White Boards	12
22		Information Boards	12
23		Teacher's Tables	12
24		Curtain	12 Sets
25	Office	Desktop Computer	2
26		Laptop Computer	2
27		Printer	2
28		Office Desks & Chairs	3
29		Filing Cabinets	4
30		File Folders	30
31		Sofa	1
32		Key Box	1
33		Filing Tray	5
34		Kettle	2
35	Teacher's Room	Desktop Computer	1
36		Printer	1
37		Office Desks & Chairs	4
38		Filing Cabinets	1

39	Masjid	Fans	10
40		Light Bulbs	8
41		Curtain	1 Set
42		Sajadah	10
43		Speaker	1
44		Microphone	1
45	Playground	Monkey Bar	1
46	Parking Lot	Covered Parking Lot for Motorbike	1
47	Store Room	Kids Athletics Game Equipment	1 Set
48		Portable speaker	1
49		Microphone	1
50		Note Books	50
51		Curtain	20
52		Color Pencil	30
53		Dust Bin	2
54		Chair	3
55		Pillow	12
56		Electrical Drill	1
57		Grass Cutter Machine	1
58		Big Pail	1
59		Mosquito Net	4

60		Plastic Glass	18
61		Female Jubbah (Kid)	10
62		Towel	4
63		Kettle	2

6. Staff

Sq	Position	2019	2020
1	Principal	1	1
2	Vice Principal	0	0
3	HOD	0	0
4	Admin Executive	1	1
5	Operation Executive	1	1
6	Assistant Admin	0	1
7	Teachers	2	6
9	Assistant Teacher	0	2
10	Specialist Teacher	1	1

11	Islamic Teacher/Murabbi (Boarding Master)	1	1
12	Security	1	1
13	Cleaner	1	1
14	Part-Time Finance	1	1
15	School Cook	1	1
Total		13	18

7. Training (Conducted by Singaporean Trainer Mr Shaheed Salim)

Date	Length	Topic	Participants
Jan 2020	1 Day	Basic Teaching Skills: Teaching pedagogy, classroom management and lesson planning.	Staff and teachers (5)
Feb 2020	3 2h-sessions (after school training)	Basic Teaching Skills: Scheme of Work and writing of lesson plans	Staff and teachers (5)
July 2020	4 full days	Certificate in Basic Teaching Skills:	Staff & teachers (7)

		WKSP1: The World of Teaching, WKSP 2: Bloom's Taxonomy WKSP 3: Lesson Planning	
18 Dec, 23Dec & 30 Dec 2020	3 days	Certificate in Active Learning WKSP 10: Picture Word Inductive Model (PWIM) Training	Staff & teachers (12)

8. Scholarship and Orphan/Needy Boarding Programme

Sq	Name	Enrolment Date	Category	Status
1	OUK ROMNY	12-Dec-2019	Full sponsorship (Orphan)	Boarder
2	ZOUT SASVY	3-Feb-2020	Full sponsorship (Orphan)	Boarder
3	NY SAMY	4-Nov-2019	Full sponsorship (Orphan)	Boarder
4	KARIM SAFY	26-Feb-2020	Full sponsorship (Orphan)	Boarder

5	TAM RORSOEM	6-Nov-2019	Full sponsorship (Orphan)	Boarder
6	MATH SAFY	7-Nov-2019	Full sponsorship (Orphan)	Boarder
7	MATH ASNAVY	7-Nov-2019	Full sponsorship (Orphan)	Boarder
8	TOU TASNIM	14-Nov-2019	Full sponsorship (Orphan)	Non-Boarder
9	TOU MONTAHARY	18-Nov-2019	Full sponsorship (Orphan)	Non-Boarder
10	SEAT FININ	15-Oct-2020	Full Sponsorship (Needy)	Non-Boarder
11	SA KIRIN	15-Oct-2020	Full Sponsorship (Needy)	Non-Boarder
12	HIM MATHZEN	4-Nov-2019	Full Sponsorship (Needy)	Non-Boarder
13	KEN JERLY	4-Nov-2019	Full Sponsorship (Needy)	Non-Boarder
14	SARY MUSLIM	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
15	SARY MUSLOEM	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
16	SLES SAFY	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder

17	SOH HASIMAS	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
18	HAMMAD FATEL	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
19	FO-AT DAVOUT	18-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
20	SEN YASMIN	25-Nov-2020	Partial Sponsorship (50%)	Non-Boarder

9. Financial Summary for the Year of 2019-2020

Profit and Loss

Emaan International School

For the 2 years ended 31 December 2020

Account	2019-2020
Trading Income	
Donation	118,053.63
OVS-Sales	287.00
School Income	5,229.33
Total Trading Income	123,569.96
Cost of Sales	
Education Support	120.00
Fencing Expense	8,000.00
OVS-Expense	912.33
Purchase Discount	(8.63)
Total Cost of Sales	9,023.70
Gross Profit	114,546.26
Operating Expenses	
Accommodation/Dormitory Expense	2,691.26
Advertising/ Marketing Expense	2,578.52
Bank Fees	1.00
Canteen Expenses	73.76
Classes/Libraries Decoration	1,092.92
Cleaning	270.51
Commission Expense	40.00
Education Supplies	3,560.44
EIS Decoration	518.13
EIS Orphan Support	84.25
EIS Petty Cash Expense	2,735.04
EIS Survey Expenses	408.50
EIS-Food Expense	2,236.46
Fixture Expense	299.44
Gasoline Expense	672.05
Ibadah Expense	185.00
Kitchen Supplies	342.00
Legal expenses	280.00
Meals Expenses	1,002.29
Miscellaneous/Others Expense	4,586.19
Motor Vehicle Expenses / Minibus	1,735.00
Office Supplies	5,252.96
Online Class Expense	99.00
Rent	1,080.00
Repairs and Maintenance	1,784.44
School Events Expense	1,063.53
School Registration	2,600.00
Small Tools Equipment	29.00
Sporting Expense	33.75
Staff Development and Welfare	225.00
Telephone & Internet	367.49
Training & Development	467.64
Transport In & Out	162.16
Uniform Expenses	743.50
Utilities Expenses	2,227.49
Wages and Salaries	73,632.65
Website Payment	150.00
Total Operating Expenses	115,311.37
Net Profit	(765.11)

THE END